

SKILLS FOR LEARNING, LIFE AND WORK






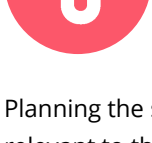
SOCIAL ENTERPRISE SKILLS PACK

The Skills Pack is offered as a flexible approach to developing skills while working in a social enterprise.

All information for young people can be amended to suit the needs of the group and individuals and is likely to sit comfortably within the systems and processes of your school.

- Thinking and learning skills
- Leadership Skills
- Enterprise and employability skills
- Skills for work

THE PROCESS IS SIMPLE AND IS BASED ON APPRECIATIVE INQUIRY.

-  Young people consider their skills and (with help from the teacher) choose one or two skills on which they want to focus.
-  Briefly they write an explanation of the last time they used that skill.
-  They 'rate' their proficiency in those skills and explain why they see themselves at that level.
-  They focus on the skills during the activity.
-  Regular 'check-ins' allow them to reflect and consider how they have used their skills and the improvements they have made
-  Reflecting on skill development will result in a robust experience and better understanding of the transferability of the skills – skills to 'take-away'!

Planning the skills focus in advance makes sense as it will help focus individual efforts and make the learning more relevant to the learner.

Skills are evident in the experiences and outcomes. Work with the young person in identifying their prior learning (in relation to skills).

Ap-pre'ci-ate,

v., 1. valuing; the act of recognizing the best in people or the world around us; affirming past and present strengths, successes, and potentials

In-quire' (kwir),

v., 1. the act of exploration and discovery. 2. To ask questions; to be open to seeing new potentials and possibilities.